

## **Job Description & Person Specification**

**Title:** PE, PLPS and School Sports Coach (Part time)

**Reports to:** Primary Education – Senior Community Officers

Based at: The HUB, East Stand, 1866 Sheffield Road, Whittington Moor,

Chesterfield S41 8NZ

**Job Purpose:** To plan and deliver in 4 key areas of work: Physical Education Lessons,

Premier League Primary Stars, After Schools Clubs and Lunch Time

Clubs. To support in the running of our schools tournaments.

Salary: Competitive

## **Key Responsibilities & Accountabilities:**

- To lead delivery of PE Lessons, Premier League Primary Stars, After School Clubs and Lunch Time Clubs.
- To help in the running of our schools football tournaments in partnership with SHAPE.
- Develop relationships with Partner Schools
- To support on Session Planning, Delivery and Data Collection.
- To attend CPD Training Courses in relation to the role.
- To support the Promotion, Delivery and Administration of the Mini Spireites / Saturday Morning Club Sessions and Spireites Soccer School during half term.
- Administration, research and support the delivery of future projects and support the expansion of existing projects.
- Ensure that risk assessments for all sessions are completed prior to any sessions taking place.
- To have valid Safeguarding, First Aid and DBS Certificates, or be willing to attain.
- Any other task which is deemed necessary by the Trust as it grows.
- To work evening or weekends as and when deemed necessary by the Trust.

| Person Specification          | Description   | Essential | Desirable |
|-------------------------------|---|-----------|-----------|
| Qualifications                | NGB Level 2 Coach   | *         |           |
|                               | Emergency First Aid qualification                                     | *         |           |
|                               | AfPE Level 3  |           | *         |
|                               | HLTA Level 3 or 4 Certificate   | *         | *         |
|                               | Degree in Sports Coaching or relevant subject                         | *         |           |
|                               | Relevant Qualification for working in Schools                         | ·         |           |
| Experience                    | Planning and delivering coaching sessions                             | *         |           |
|                               | Coaching children and young people                                    | *         |           |
|                               | Working with and in schools   | *         |           |
|                               | Working a Sports-based (or similar) Charity Role                      |           | *         |
| Knowledge                     | Understanding of the school environment                               | *         |           |
|                               | Knowledge of working with people of all backgrounds                   |           |           |
|                               | Safeguarding & Protecting Children & Vulnerable Adults                | *         |           |
|                               |   | *         |           |
| Technical Competencies        |   |           |           |
| IT                            | Competent in the use of social media for marketing                    | *         |           |
|                               | purposes  |           |           |
|                               | Experience of using databases   | *         |           |
| Communication                 | <ul> <li>Excellent verbal, written and presentation skills</li> </ul> | *         |           |
|                               | Comfortable in working with a wide and diverse range                  |           |           |
|                               | of different people   | *         |           |
| Analysis and Problem Solving  | Uses a methodical approach to isolate problems and                    | *         |           |
|                               | define opportunities to provide creative and realistic                |           |           |
|                               | solutions which meet the Trust's and partners needs                   |           |           |
| Core Competencies             |   |           |           |
| Planning & Project Management | Is able to evaluate successes and areas for development               | *         |           |
|                               | Is able to work to deadlines and manage time                          |           |           |
|                               | effectively   | *         |           |
| Customer Services             | An understanding of delivering highly customer facing                 |           | *         |
|                               | services and solutions  |           |           |
|                               | Understanding of customer requirements                                | *         |           |
| Leadership                    | Transmission of the Trust's vision                                    | *         |           |
|                               | Motivates others  | *         |           |
|                               | Acts as a role model with behaviour consistent with the               | *         |           |
|                               | vision of the Trust and sends clear messages                          |           |           |
| Personal Attributes           | Self driven and motivated   | *         |           |
|                               | A clear drive to produce high quality work                            | *         |           |
|                               | Willingness to work evenings and weekends                             | *         |           |
|                               | An excellent communicator   | *         |           |
|                               | Flexible and positive attitude  | *         |           |
| Other                         | Full Driving License  |           | *         |
|                               | Own Transport   | *         |           |